



COVID-19 Promotion Guidance

Kindergarten:

- The Kindergarten Readiness Assessment (post-test) will not be administered. ·
- Students will be promoted based on mastery of the standards taught during the first three nine weeks. ·
- Before any student is retained in kindergarten, a consensus among the parent, teacher, and administrator must be met.

First – Second Grades:

- Students who have an average of 60 or higher in mathematics and English/language arts for the first three nine weeks will be promoted to the next grade.
- If a student's average is a 59 or below in English/language arts or mathematics, a consensus among the parent, teacher, counselor, and administrator must be met in order to retain the student.
- Science and social studies will not be considered for promotion or retention. ·
- During the school closure, teachers will post assignments on their teacher/school websites. · If students do not have access to digital assignments, paper packets will be available for “pick-up” at school sites.
- The purpose of the digital assignments and/or paper packets is to provide students with educational opportunities while the schools are closed. Students are not required to return these assignments, and they will not negatively affect students' grades. ·
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will not be administered.

Third – Eighth Grades:

- Students who have an average of a 60 or higher in English and mathematics for the first three nine weeks will be promoted to the next grade.
- If a student's average falls between 49 and 59 in English and mathematics for the first three nine weeks, a consensus among the parent, teacher, counselor, academic coach and administrator must be met in order to retain the student.
- If a student has an average below 49 for first three nine weeks in English or mathematics, it is mathematically impossible for that student to meet the required 60 average; therefore, that student will be retained.
- Science and social studies will not be considered for promotion or retention. · During the school closure, teachers will post assignments on their teacher/school websites.
- If students do not have access to digital assignments, paper packets will be available for “pick-up” at school sites.
- The purpose of the digital assignments and/or paper packets is to provide students with educational opportunities while the schools are closed. Students are not required to return these assignments, and they will not negatively affect students' grades. ·
- The Mississippi Academic Assessment Program (MAAP) and MAAP-Alternate will not be administered.

Ninth – Twelfth Grades:

Assessment:

- The U.S. History, Biology I, Algebra I, and English II end-of-course assessments will not be administered.
- If a student is currently enrolled in one of these four classes and he or she passes the course, the student will not be required to pass the assessment for graduation. If a student has previously passed the course, but not the assessment, he or she will not be required to pass the assessment in order to graduate.
- If a student's average falls between 49 and 59 for the first three nine weeks, a consensus among the parent, teacher, counselor, academic coach, and administrator must be met in order to retain the student.
- If a student has an average below 49 for first three nine weeks in English or mathematics, it is mathematically impossible for that student to meet the required 60 average; therefore, that student will be retained.
- The Career Planning and Assessment System (CPAS) will not be administered.

Instruction and Grading:

- Students who have an average of 60 or higher in a course taken during the second semester will receive a Carnegie Unit for the course.
- All dual credit courses have transitioned to online courses. Students enrolled in these courses must continue to complete the assignments online and meet the requirements outlined by the colleges.
- All students will be given every opportunity to successfully pass the core content in all semester, full-credit courses in which they are currently enrolled. Grades for fourth nine weeks will be utilized as learning opportunities and can only improve a student's average, not hurt it.

We are taking every opportunity to put our students in the best position possible during these most impossible times. If you have any questions or comments, please reach out to your child's individual school for assistance.