

*Meet the
South Delta
Elementary
School
2nd Grade
Teachers*



Brief Introduction of Teachers

*Mrs. Judy Richards
and
Mrs. Brenda Jackson*

*Mrs. Deborah Williams
and
Mrs. Kierra Watson*

*Mrs. April Jackson
and
Mrs. Minnie Stewart*

Special Service Teachers: Mrs. Linda Bolden, Mrs. Vondranique Anderson, and Mrs. Joann Anderson



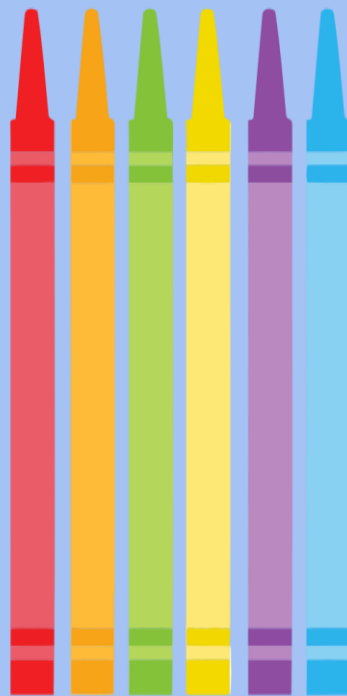
Student Google Classroom Expectations

**Make every
effort to be on
time**



**Get dressed
just as if you
were going to
school. You
must wear a
uniform top.**

**Sit at a table or desk
and make sure it is
good lighting. (Try
to avoid sitting on
beds as a place to
complete work)**



**Keep the camera
turned on and facing
you!**

**No eating on
camera!**

**Raise your
hand when
you speak!**

Listen!!

**Stay on mute
unless you
are called on.**

**Have FUN and do
your BEST!**



Daily Schedule

7:45- 8:00	Student Check-In
8:00- 8:40	Reading: Phonics/Vocabulary
8:40- 8:55	Break
8:55- 9:40	Reading: Comprehension
9:40- 10:20	Mental Therapy/Activity
10:20- 10:35	Break
10:35- 11:15	Language/Writing
11:15- 11:45	Lunch
11:45- 12:45	Math
12:45- 1:00	Break
1:00- 1:25	Science
1:25- 1:40	Break
1:40- 2:05	Social Studies
2:05- 2:10	Closure
2:10- 3:30	Q&A with teacher (Remediation & Reteaching) Teachers will be available online in their respective Google classroom to further assist students and parents during this time. Students should also use this time to work on IReady ELA and IReady Math lessons as assigned.

SUPPLY LIST

- Crayola Crayons
- Book Bag (no roller)
- Glue Sticks
- Notebook Paper
- Pocket Folders (4)
- Pencils
- Spiral Notebook(4)
- Expo Marker (2-4)
- (Safety)Scissors
- Construction Paper

Due to the virtual learning platform, there are some items that are NOT currently needed from the original list. We have removed those items. Do not worry if you have already purchased everything because we may need some of it when we return to school.



Student Roles and Responsibilities

- **Establish daily routines for engaging in the learning experience**
 1. **Students will have a daily check-in time of 7:45-8:00.am every morning.**
 2. **Classroom instruction will begin at 8:00am every morning.**
 3. **Check all forms of communication (Remind, Active Parent, School Status) on a regular basis.**
 4. **Be active and participate daily in classroom lessons.**
- **Identify a comfortable, quiet space in your location to learn effectively and successfully. Consider lighting, space for books, computer/iPad and a comfortable chair to create an effective learning environment.**
- **Complete assignments with integrity and academic honesty.**
- **Be a good digital citizen and comply with SDDS Acceptable Use Policy. Sign and return Acceptable Use Policy pages in the school handbook.**
- **Do your best to meet timelines, commitments and due dates.**



PARENT/GUARDIAN ROLES & RESPONSIBILITIES

- Check all forms of communication daily (School Status, Active Parent and Remind).
- If a student needs academic support contact his/her teacher immediately during office hours.
- Establish routines and expectations with your child.
- Identify a space in your home for your child to work without distraction on their assigned work, where you can occasionally monitor them and encourage good digital citizenship practices when he/she works online.
- Make sure your child is checking assignments on their Google Classroom dashboard and staying in communication with their teacher(s).
- Parents will receive a lesson outline for every lesson. The lesson outline will be available in Google Classroom and your child's instructional packets.
- Have a daily check-in with your child about their progress on learning experiences to see if he/she has any questions or needs support.
- Establish times for reflection, mindfulness and relaxation practices.
- Encourage physical activity and/or exercise.





PARENT ASSISTANCE



- Pre-K and Elementary School parents will need to assist their child with assignments from their teachers.
- Parents are expected to assist in the learning process.
- Pre-K - K teachers will provide feedback on the mastery of skills for students.
- 1st - 5th grade teachers will notify parents of assignments that will be graded for the 2020-2021 academic school year.
- The goal is for learning to be authentic. Learning activities can occur online or offline (e.g. Reading, Exercising, Drawing, Playing, Constructing, Writing, etc., are perfectly acceptable virtual school day tasks that can be documented through photographs, videos and reports or turned in remotely upon return to school).





Questions



For Questions About	Contact Person	Contact Information
Course Assignments, Tasks or Feedback	Mrs. Williams Ms. Richards Ms. Jackson	Google Classroom/ Remind/ School Status/ Active Parent
Personal or Socio-Emotional concerning SDES students	Counselor	Ms. Djuanita Garvin djuanitagarvin@sdelta.org
Issues related to Academics	Dr. Michael Johnson	michaeljohnson@sdelta.org faiths.johnson@sdelta.org



CONTACT US

Email:

apriljackson@sdelta.org

judyrichard@sdelta.org

deborahwilliams@sdelta.org

Class Dojo:

Each individual teacher will add you to their Class Dojo.

School Status:

Please ensure that your contact information is up to date in the Parent Portal so that you receive our messages.



ANY QUESTIONS?

- We will do our best to answer any questions you have. As this is an ever changing situation, there are certain questions that have not been answered for teachers yet and we may not have the answer for you.
- Please email me to ask any question,
- If we do not have an answer for you, we will write the question down and try our best to get back to you when we have an answer.
- Our email addresses:
judyrichards@sdelta.org
deborahwilliams@sdelta.org
apriljackson@sdelta.org



Google Classroom Cheat Sheet



https://drive.google.com/file/d/1sQFHRkEWeX6wRr4s_clmdo5601vkONXa/view?usp=sharing



Students 5 Steps to Google Classroom



1

Classroom.google.com

Go to the classroom website and login with your Google Apps email login

Join a class

In the upper right click on the plus button to join a class. Enter the classroom code.

2

3

Stream

Find your assignment in the stream

Open Templates: From the stream always click on 'OPEN' in an assignment to view templates the teacher has attached.

4

5

Turn In

Click on the blue Turn in or Mark as Done button

PRIVATE COMMENTS: For each assignment there is a private comment. Click on "OPEN" and locate at the bottom of assignment. Use this to ask a question or have a conversation with your teacher to further your learning.



- **Students will be utilizing Google Classroom as a source to receive instruction and turn in assignments**
 - **They will have one Google Classroom all subjects.**
 - **Students will need to refer back to their Google Classrooms frequently to keep up with assignments, expectations and announcements.**



**Google email and passwords
will be in the instructional
packets.**

**Please do NOT change the
password**





Thank you
for
attending
Open House!
This is going
to be a
fantastic
year!

