

# Welcome to Third Grade Open House!



Ms. J. Berdley, Ms. K. McGee, Ms. B. Orr, & Mrs. T. Thomas



Meet the  
3rd Grade  
Teachers!



## *Mrs. Tansala Trass Thomas*



In my spare time, I enjoy shopping and spending time with my family. I enjoy watching basketball, although my favorite team (Golden State Warriors) did not make it to the play off!

I am looking forward to learning new things with each of you and having a great year!

“Philippians 4:13 “I can do all things through Christ which strengthens me”.



## Ms. Britne' Orr



I enjoy singing and baking in my free time.

I love Snickers & Peanut M&Ms!

**Galatians 6:9, KJV:** "And let us not be weary in well doing: for in due season we shall reap, if we faint not.



# *Ms. Jessica Berdley*

*I enjoy spending time with my family.*

*I enjoy traveling the world.*

*My Motto: Life Is Tough But So Are You!*







## *Ms. Kanya J. McGee*

**“Stay from timid, only make moves when your heart is in it, and live the phrase ‘sky’s the limit’ “- Biggie Smalls**

**- Mother**

**- Alcorn State University Graduate**

**- Former Social Worker for 10 years**

**- Knowing that whatsoever good thing any man doeth, the same shall he receive of the Lord, whether he be bond or free. Ephesians 6:8**

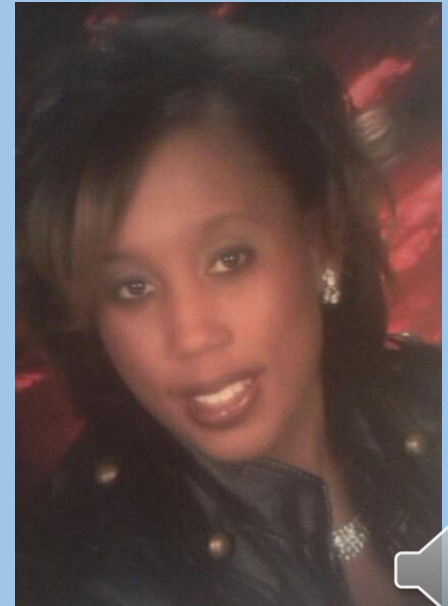


## Support Staff



**Mrs. Cutina  
Jackson**  
Inclusion Teacher

**Ms. Grace Johnson**  
Interventionist



**Ms. Sara Thomas**  
Self-Contained/Inclusion  
Teacher



# Student Roles and Responsibilities

- **Establish daily routines for engaging in the learning experience**
  1. **Students will have a daily check-in time of 7:45-8:00.am every morning.**
  2. **Classroom instruction will begin at 8:00am every morning.**
  3. **Check all forms of communication (Remind, Active Parent, School Status) on a regular basis.**
  4. **Be active and participate daily in classroom lessons.**
- **Identify a comfortable, quiet space in your location to learn effectively and successfully. Consider lighting, space for books, computer/iPad and a comfortable chair to create an effective learning environment.**
- **Complete assignments with integrity and academic honesty.**
- **Be a good digital citizen and comply with SDSL Acceptable Use Policy. Sign and return Acceptable Use Policy pages in the school handbook.**
- **Do your best to meet timelines, commitments and due dates.**





# PARENT/GUARDIAN ROLES & RESPONSIBILITIES

- Check all forms of communication daily (School Status, Active Parent and Remind).
- If a student needs academic support contact his/her teacher immediately during office hours.
- Establish routines and expectations with your child.
- Identify a space in your home for your child to work without distraction on their assigned work, where you can occasionally monitor them and encourage good digital citizenship practices when he/she works online.
- Make sure your child is checking assignments on their Google Classroom dashboard and staying in communication with their teacher(s).
- Parents will receive a lesson outline for every lesson. The lesson outline will be available in Google Classroom and your child's instructional packets.
- Have a daily check-in with your child about their progress on learning experiences to see if he/she has any questions or needs support.
- Establish times for reflection, mindfulness and relaxation practices.
- Encourage physical activity and/or exercise.





## PARENT ASSISTANCE



- Pre-K and Elementary School parents will need to assist their child with assignments from their teachers.
- Parents are expected to assist in the learning process.
- Pre-K - K teachers will provide feedback on the mastery of skills for students.
- 1st - 5th grade teachers will notify parents of assignments that will be graded for the 2020-2021 academic school year.
- The goal is for learning to be authentic. Learning activities can occur online or offline (e.g. Reading, Exercising, Drawing, Playing, Constructing, Writing, etc., are perfectly acceptable virtual school day tasks that can be documented through photographs, videos and reports or turned in remotely upon return to school).



# Questions

| <b>For Questions About</b>                              | <b>Contact Person</b>                           | <b>Contact Information</b>   |
|---|---|--|
| Course Assignments, Tasks or Feedback                   | Classroom Teacher                               | Google Classroom/ Remind/<br>School Status/ Active Parent  |
| Personal or Socio-Emotional concerning<br>SDES students | Counselor                                       | Ms. Djuanita Garvin<br><br>djuanitagarvin@sdelta.org   |
| Issues related to Academics                             | Dr. Michael Johnson<br><br>Ms. Faith S. Johnson | <a href="mailto:michaeljohnson@sdelta.org">michaeljohnson@sdelta.org</a><br><br><a href="mailto:faithsjohnson@sdelta.org">faithsjohnson@sdelta.org</a> |
| Technology Help Desk                                    | Dr. Michael Johnson                             | <a href="mailto:michaeljohnson@sdelta.org">michaeljohnson@sdelta.org</a>   |

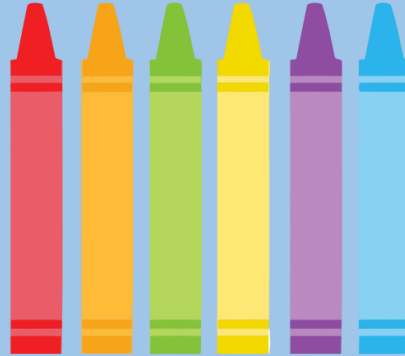


# Student Google Classroom Expectations

**Make every effort to be on time** 

**Get dressed just as if you were going to school. You must wear a uniform top.**

**Sit at a table or desk and make sure it is good lighting. (Try to avoid sitting on beds as a place to complete work)**



**Keep the camera turned on and facing you!**

**No eating on camera!**

**Raise your hand when you speak!**

**Listen!!**

**Stay on mute unless you are called on.**

**Have FUN and do your BEST!**



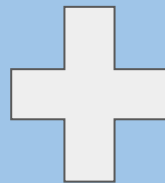
## Students 5 Steps to Google Classroom

### 1. Classroom.google.com

Go to the Classroom website and log in with your Google Apps email login.

### 1. Join a Class

In the upper right, click on the plus button to join a class.  
Enter the class code.



### 1. Stream

Find your assignment in the Stream.

### 1. Open Templates

From the stream always click on "OPEN" in an assignment to view templates the teacher has attached.

### 1. Turn In

Click the blue Turn In or Mark as Done button.



### Private Comments

For each assignment there is a **private** comment. Click on open and locate at the bottom of the assignment. Use this to ask a question or to have a conversation with your teacher to further your learning.





# Class Schedule

|                     |   |
|---------------------|---|
| 7:45 am - 8:00 am   | Student Check-In                                |
| 8:00 am - 8:30 am   | Reading: Phonics/Word Works                     |
| 8:30 am - 8:45 am   | Break   |
| 8:45 am - 9:30 am   | Reading Comprehension                           |
| 9:30 am - 9:45 am   | Break   |
| 9:45 am - 10:25 am  | Language/Writing                                |
| 10:25 am - 11:05 am | Mental Therapy/ Activity                        |
| 11:05 am - 11:35 am | Lunch   |
| 11:35 am - 12:35 pm | Math  |
| 12:35 pm - 12:50 pm | Break   |
| 12:50 pm - 1:15 pm  | Science   |
| 1:15 pm - 1:30 pm   | Break   |
| 1:30 pm -1:55 pm    | Social Studies                                  |
| 1:55 pm -2:00 pm    | Closure   |
| 2:00 pm -3:30 pm    | Q & A with teacher (Remediation and Reteaching) |



# Class Roster

## Ms. Berdley's Roster

1. T'Kaveon Davis
2. Davonta Jackson
3. Rodrey Jones
4. Willie Macon
5. Nevaeh Matthews
6. Joshua Mitchell
7. Edward Moore
8. Ja'Maya Moore
9. Gearria O'Neal
10. Jeremy Parham
11. Ja'sharra Peterson
12. Brandon Price
13. Princeton Robinson
14. Katorrie Ross
15. Willie Sherman

## Mrs. Trass-Thomas' Roster

1. Madison Green
2. Jei'mari Hall
3. Lyric Harris
4. Javonta Jackson
5. Payton Jackson
6. Kaden Johnson
7. Mar'Keria Johnson
8. Tykerria Johnson
9. Levi Jones
10. Miguel Jones
11. Rodney Jones
12. Kayden Thomas
13. A'milya Tucker
14. Je'riyah Vogel
15. Blayon Warfield
16. Tristan Washington
17. Daniel Wren



# Class Roster

## Ms. McGee's Roster

1. Da'riyah Clark
2. Brasia Davis
3. Byron Davis
4. C'Kavion Davis
5. Myles Davis
6. Shedterria Day
7. Aliah Ducking
8. Brayden Gentry
9. Leilani Gray
10. Lyric Mason
11. Kei'lyn Stamps
12. Kei'shawn Stamps
13. Mar'quavious Stapleton
14. Jaiden Stewart
15. Braylen Warren
16. Serenity Wren

## Ms. Orr's Roster

1. Brayden Adams
2. Messiah Anderson
3. Laila Bee
4. Kennedi Berdley
5. Gregory Brady
6. A'niya Britton
7. Javelin Brown
8. Reginald Brown
9. Gracie Bunton
10. Ricky Carey
11. Amarii Cartlidge
12. Immanuel Ceaser
13. Khalise Christmas
14. Shalahna Robinson
15. Kenya Rogers



Learning this year will be different from traditional learning. We are dedicated to educating each of our students and ensuring that we work hard to make that happen. Together with your support and patience, we will make this year a great one. If you have any questions or concerns please contact us via any of the following ways:

## COMMUNICATION

### E-mail:

[tansalatrass@sdelta.org](mailto:tansalatrass@sdelta.org)

[britneorr@sdelta.org](mailto:britneorr@sdelta.org)

[jessicaberdley@sdelta.org](mailto:jessicaberdley@sdelta.org)

[kanyamcgee@sdelta.org](mailto:kanyamcgee@sdelta.org)

### Remind:

Each teacher will add parents to their Remind.

### School Status

Please ensure that your contact information is up to date in Active Parent so you can receive our messages.



# 3rd Grade Supply List

- 1 pack of dry erase markers
- 1 pack of colored pencils (pack of 24)
- 1 pair of scissors
- 4 glue sticks
- 2 sets of yellow pencils
- 1 pack of erasers
- Set of 5 dividers with pockets
- 4 folders with pockets- 1 yellow folder, 1 red folder, and any 2 colors with prongs
- Lined notebook paper
- 2 Spiral Notebooks
- 3 Composition Notebooks
- 1 pack of 10 pens
- 2020-2021 School Planner
- 1" Binder (1)
- Highlighters (1) (yellow pack)





Thank you for  
attending our Third  
Grade Open House!  
This is going to be a  
**fantastic** year!

