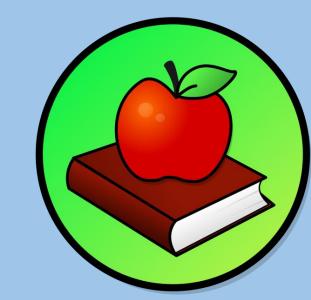
## South Delta Elementary School

# Welcome to Kindergarten Open House

Gennelle Dorsey, Megan Herman, Shearria Murdock, Jeanelle Wheeler, DeLinda Williams



Meet the South Delta Elementary School Kinderaarten Teachers



Ms. Megan Herman and Mrs. Delinda Williams **Brief Introduction of** 

Teachers

Ms. Jeanette Wheeler

Ms. Gennette Dorsey and Mrs. Shearria Murdock



Special Service Teachers: Mrs. Linda Bolden, Mrs. Vondranique Anderson, and Mrs. Joann Anderson





## **SUPPLY LIST**

- Crayola Crayons (8ct.)- (2)
- Large Glue Sticks (8)
- Pocket Folders (2)
- Regular Pencils
- Writing Tablets (3)- 1" Ruling
- Expo Marker (1)
- Scissors
- Pink Erasers (3 pack)

Due to the virtual learning platform, there are some items that are NOT currently needed from the original list. We have removed those items. Do not worry if you have already purchased everything because we may need some of it when we return to school.

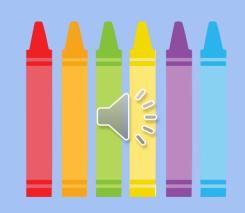




## Student Google Classroom Expectations

Make every effort to be on time

Sit at a table or desk and make sure it is good lighting. (Try to avoid sitting on beds as a place to complete work)



Get dressed just as if you were going to school. You must wear a uniform top.

Raise your hand

when you speak!

Keep the camera turned on and facing you!

No eating on camera!

Listen!!

Stay on mute unless you are called on.

Have FUN and do your BEST!

## Students 5 Steps to Google Classroom

#### 1. Classroom.google.com

Go to the Classroom website and log in with Google Apps Email login.

#### 4. Open Templates

From the stream always click on "OPEN" in an assignment to view templates the teacher has attached.

#### 2. Join a Class

In the upper right click on the plus button to join a class. Enter the class code.

#### 5. Turn In

Click the blue Turn In or Mark As Done buttom.

#### 3. Stream

Find your assignment in the Stream.



Install the Google Classroom App

For each assignment there is a **private** comment. Click on open and locate at the bottom of the assignment. Use this to ask a question or have a conversation with your teacher to further your learning.,

	7:45- 8:00	Student Check-In	D	
	8:00- 8:20	Greeting/Calendar		
D A	8:20: 8:50	Phonemic Awareness/Phonics	A	
1	9:05- 9:15 9:15- 9:55	Independent Practice	I	
L Y		Mental Therapy	Y	
	10:10- 10:50	Vocabulary, Comprehension, Writing		
S	10:50- 11:05	Small Group	S	
C	11:35- 11:45	Independent Practice	C	
H E	11:44- 12:10	Lunch	H E	
D	12:15- 12:50	Math	D	
U L	1:05- 1:15	Independent Practice	U L	
L E	1:30- 1:45	Enrichment/Remediation	E	
100	2:10- 2:20	Science/ Social Studies		
200	2:30- 3:30	Q & A with teacher (Remediation and Reteaching)		

## **Academic Expectations**



- Students will be utilizing Google Classroom as a source to receive instruction and turn in assignments
  - They will have one Google Classroom all subjects.
  - Students will need to refer back to their Google Classrooms frequently to keep up with assignments, expectations and announcements.



### **Student Roles and Responsibilities**

- Establish daily routines for engaging in the learning experience
  - 1. Students will have a daily check-in time of 7:45-8:00.am every morning.
  - 2. Classroom instruction will begin at 8:00am every morning.
  - 3. Check all forms of communication (Class Dojo, email, School Status) on a regular basis.
- Complete assignments with integrity and academic honesty.
- Be a good digital citizen and comply with SDSD Acceptable Use Policy. Sign and return Acceptable Use Policy pages in the school handbook.
- Do your best to meet timelines, commitments and due dates.





#### PARENT/GUARDIAN ROLES & RESPONSIBILITIES

- Check all forms of communication daily (School Status, Class Dojo, and email).
- If a student needs academic support contact his/her teacher immediately during office hours.
- Establish routines and expectations with your child.
- Identify a space in your home for your child to work without distraction on their assigned work, where you can occasionally monitor them and encourage good digital citizenship practices when he/she works online.
- Make sure your child is checking assignments on their Google Classroom dashboard and staying in communication with their teacher(s).
- Parents will receive a lesson outline for every lesson. The lesson outline will be available in Google Classroom and your child's instructional packets.
- Have a daily check-in with your child about their progress on learning experiences to see if he/she has any questions or needs support.
- **\●** Establish times for reflection, mindfulness and relaxation practices.
- Encourage physical activity and/or exercise.



## PARENT ASSISTANCE



- Pre-K and Elementary School parents will need to assist their child with assignments from their teachers.
- Parents are expected to assist in the learning process.
- Pre-K K teaches will provide feedback on the mastery of skills for students.
- The goal is for learning to be authentic. Learning activities can occur online or offline (e.g. Reading, Exercising, Drawing, Playing, Constructing, Writing, etc., are perfectly acceptable virtual school day tasks that can be documented through photographs, videos and reports or turned in remotely upon return to school).





Questions

For Questions About	Contact Person	Contact Information
Course Assignments, Tasks or Feedback	Classroom Teacher	Google Classroom/ Class Dojo/ School Status/ Email
Personal or Socio-Emotional concerning SDES students	Counselor	Ms. Djuanita Garvin djuanitagarvin@sdelta.org
Issues related to Academics	Dr. Michael Johnson Ms. Faith S. Johnson	michaeljohnson@sdelta.org faithsjohnson@sdelta.org
Technology Help Desk	Dr. Michael Johnson	michaeljohnson@sdelta.org

# **ANY QUESTIONS?**

- We will do our best to answer any questions you have. As this is an ever changing situation, there are certain questions that have not been answered for teachers yet and we may not have the answer for you.
- Please email me to ask any question,
- If we do not have an answer for you, we will write the question down and try our best to get back to you when we have an answer.
- Our email addresses:

meganherman@sdelta.org jeanettewheeler@sdelta.org gdorsey@sdelta.org

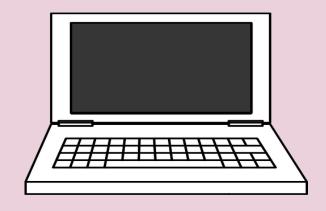


# **CONTACT US**

# Email:

meganherman@sdelta.org jeanettewheeler@sdelta.org gdorsey@sdelta.org





# Class Dojo:

Each individual teacher will add you to their Class Dojo.

# School Status:

Please ensure that your contact information is up to date in Active Parent so that you receive our messages.













